

Teton County District #401

Teton County

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Phone: (208) 354-2207 Fax: (208) 354-2250

Gordon T. Woolley, Superintendent

District Characteristics 1997-98

Fall Enrollment 1997-98	1,239	Special Education:	
Average Daily Attendance	1,195	Special Education Students	138
State Ranking per ADA	48	Gifted and Talented Students	10
Number of Schools (sites):		Number of LEP Students**	83
Elementary	2	National School Lunch Program:	
Secondary	2	% Average Daily Participation	68%
Number of Schools:		% Free and Reduced Meals	24%
Accredited	2	Average Lunch Price - Elementary	\$0.75
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.00
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	2	Average Daily Ridership 1996-97	810
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	71	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

The construction of a new high school has progressed well. Community members and staff members formed a committee to plan for the transition that will take place this summer. Every teacher in the district will be moving or changing classrooms. It has been rewarding to work with staff members who are willing to work through the changes that will occur with the move into the new high school.

Progress Towards Meeting District Goals

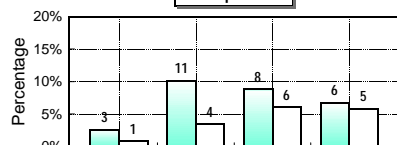
1997-98 Goals	Progress
To provide the best possible facilities to our students and community and make the transition this summer as smooth as possible.	District Transition team and completion of new high school this summer.
To continue to improve our public relations. Provide ways for patrons to know of the many good things that happen in the school district. Include patrons in committee work.	Each board meeting students and teachers are recognized for their accomplishments. Several committees have patron involvement. (Transition, Auditorium, Policy Manual)
To be sure that students are having enough time to enjoy their youth. To be sure that there is time for students to do other things beside school.	The board has asked that only four nights a week including Friday and Saturday be used for activities.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	45.00%	42.43%	87.43%
Black	0.00%	0.00%	0.00%
Hispanic	7.11%	5.38%	12.49%
Nat. Amer.	0.00%	0.08%	0.08%
Asian	0.00%	0.00%	0.00%
Total	52.11%	47.89%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
96-97	2.63%	10.19%	8.79%	6.74%
97-98	0.85%	3.51%	6.12%	5.81%

Numbers in graph represent actual dropout counts per grade

Financial Information 1997-98

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$1,035,191	20.61%	\$1,792,675	26.83%
Other Sources	362,339	7.21%	764,716	11.44%
State	3,626,521	72.18%	3,816,494	57.10%
Federal	0	0.00%	309,632	4.63%
Total	\$5,024,051	100.00%	\$6,683,517	100.00%

Supplemental Information:

Property Tax Replacement	\$330,403
Lottery Revenues	\$50,012
Technology Grant	\$61,186

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$2,998,306	66.61%		
M & O Support Programs	1,500,066	33.33%		
M & O Other	2,517	0.06%		
Total M & O	\$4,500,889	100.00%	\$3,767	110
Total ALL Funds	\$11,316,000	100.00%	\$9,471	9

Tax Levies at 9-1-97

	Total	Per ADA	Rank
Property Market Values	\$348,353,718	\$291,566	34
Total M & O Levy	0.002901846		96
Total School Levy	0.005083208		65

Staff Data 1997-98

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	34.30	19	Beginning Salary on Schedule	\$21,150
Secondary Teachers	30.75	18	Highest Salary on Schedule	\$40,842
Administrators	4.23	282	Average Elementary Teacher's Salary	\$31,649
Other Certified Staff	4.49	266	Average Secondary Teacher's Salary	\$30,415
Total Certified Staff	73.77	16	Superintendent's Salary	\$65,104
Total Non-Certified Staff	34.14	35		

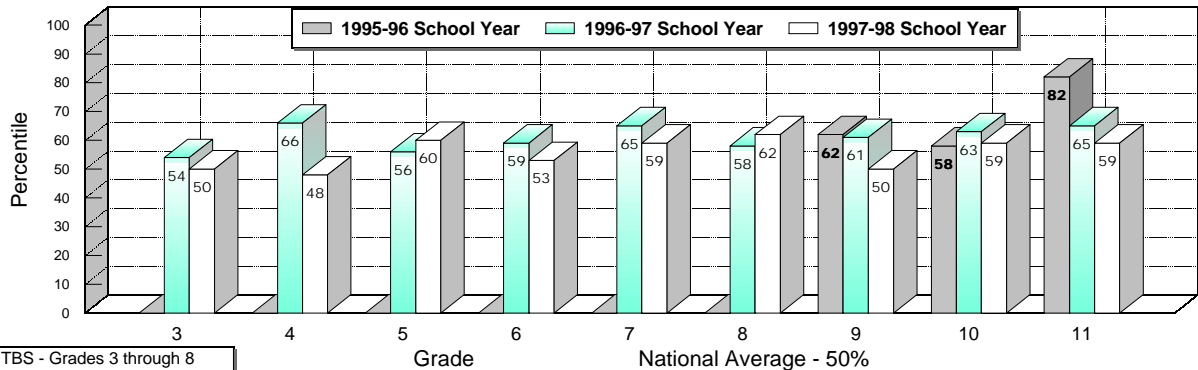
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).
 "Totals" may not sum due to rounding.



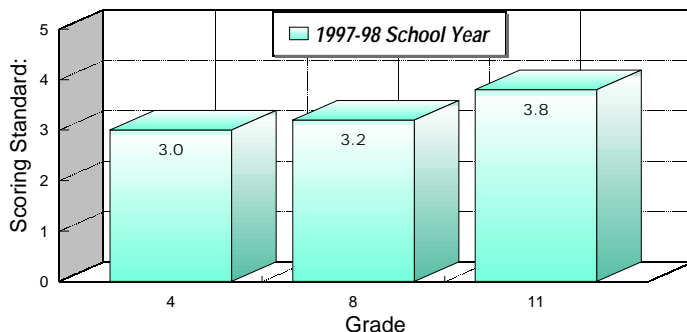
Testing Information 1997-98

Standard Testing Results

ITBS and TAP

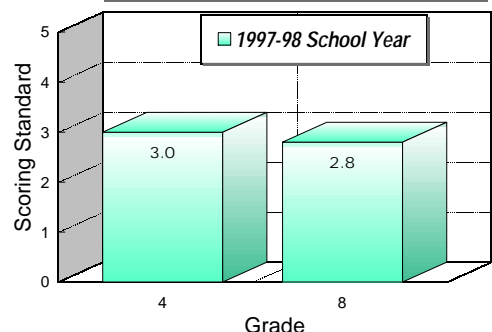


Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal